Dream Reach Achieve

Whittington Green School – Citizenship – Year 7

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CURRICULUM INTENT: A high-quality citizenship education helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society. In particular, citizenship education should foster pupils' keen awareness and understanding of democracy, government and how laws are made and upheld. Teaching should equip pupils with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments. It should also prepare pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions.

Aims

The national curriculum for citizenship aims to ensure that all pupils:

- acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government
- develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced
- develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood
- are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs.

Attainment targets

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Subject content Key stage 3

Teaching should develop pupils' understanding of democracy, government and the rights and responsibilities of citizens. Pupils should use and apply their knowledge and understanding whilst developing skills to research and interrogate evidence, debate and evaluate viewpoints, present reasoned arguments and take informed action.

Pupils should be taught about:

- the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch
- the operation of Parliament, including voting and elections, and the role of political parties
- the precious liberties enjoyed by the citizens of the United Kingdom
- the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals
- the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities
- the functions and uses of money, the importance and practice of budgeting, and managing risk.

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Term/Unit	Topic Overview / Content	Learning Expectation / Concepts and Skills	Recall and review of past learning / Current Rationale	National Curriculum target
Autumn Term 1	**PSHE – Citizenship** Basic introduction to citizenship, what is fairness, why do we need rules, communities and how we are all connected	• to define what citizenship is and how to become an active citizen • to explain the need for 'fairness' and how this links to democracy • to understand the need for rules and what the consequence would be without them • define 'identity' and how identities change over time • recognise different communities and how individuals can contribute to their community.	Basic introduction to citizenship for units in later years to build on. Links into KS2: • to discuss and debate topical issues, problems and events • why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules;	the nature of rules and laws and the justice system including the roles of citizens the precious liberties enjoyed by the citizens of the United Kingdom the ways in which citizens work together to improve their communities
Spring Term 2	**PSHE – Finance** What is money and why was it invented, different ways to save money and budget, different bank accounts	• be able to define what money is and explain why it is so important in today's society • be able to give reasons why thru think money was invented • be able to give reasons why saving money is important	Basic introduction to finance for units in later years to build on Link to KS2: • to look after their money and realise that future wants and needs may be met through saving. • make real choices and decisions such as how to spend	the functions and uses of money, the importance and practice of budgeting, and managing risk.

	PSHE – Diversity Introduction to democracy, laws and the need for laws	• have a simple understanding of what a bank does and what a savings account is • to explain what diversity is and link to cultures. • To be able to recall the British Values • Understand that different people may have different views due to their own experiences • Be able to list different religions commonly followed in Britain • Explain the need for freedom of speech	money, including pocket money Building on the citizenship topic in term 2, introducing democracy and British values. Link to KS2 • to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom;	the nature of rules and laws the precious liberties enjoyed by the citizens of the United Kingdom
Summer Term 3				