Levels of Support

A Visual Representation of our SEND Policy

Dream Reach Achieve

Wave 1

What every child receives at Whittington Green School

- All staff are responsible for ensuring wave 1 provision is delivered through high quality teaching.
- Subject teachers are responsible for ensuring Wave 1 is adjusted as necessary to suit the needs of the children in their class.
- Subject teachers are responsible for monitoring progress through data and teacher assessment and identifying a possible need.

If parents have concerns regarding a subject, they should speak to the subject teacher initially. If there is a curriculum wide concern, then parents can attend parent surgery Week 1 to discuss with the SENDCO.

Wave 2

If a pupil is not making appropriate progress or achieving age-related levels despite some modifications to Wave 1 support, they may need specific, time bound intervention to overcome their barriers to learning. The student may go on to the SEND register and have a Pupil Passport. This will be discussed with the student and the parent at the center of the process.

- Intervention trackers are used to monitor student progress and effectiveness of provision. These, and a school provision map allow SENDCO to have an intervention overview.
- SENDCO team or subject teacher, in consultation with the parent, will complete SEND referral form if no measurable progress is made despite the intervention sessions.

Wave 3

On-going, specific support to address a child's SEND. Child may receive specialist support from outside agencies. They will have an individual record and may have SEND Support Plan documents too.

- SENDCO is directly involved with coordinating provision, providing assessments, and liaising with outside agencies.
- SENDCO ensures individual records are being kept and coordinates the SEND Support Plan if necessary.
- SENDCO requests additional funding through GRIPS or an EHCP Needs assessment if needed.

At every stage the student and parents/carers are kept informed and are involved with decision making

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